

Pre Survey: UDL Workshop

This quick survey will help us tailor the Universal Design for Learning (UDL) workshop to meet your needs. It will help us determine what the participants' know about and wish to learn more about. We will also use the results to assess the impact of conducting this and similar kinds of workshops in the future.

Survey Consent

The following questionnaire is a part of our efforts to evaluate the program in which you have recently participated. This program is a partner with the ELIXR research program, which is funded by the Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE). The ELIXR program goal is to improve the effectiveness of faculty development programs through application of digital stories of exemplary teaching and the adoption of innovative teaching practices.

All of the information you provide us will be anonymous and our use of the data for research purposes will be limited to aggregated results. Our Institutional Research Board has approved the collection of these data for research purposes.

When you provide us with information on the Evaluation Forms, your responses will be included in this research; you may, of course, choose to not complete the Evaluation Forms and thus be removed from any applications of the resulting data for research purposes.

Please indicate your willingness to participate in this study below. Selecting 'yes' means you will allow your responses to be used in the evaluation of this program and that you understand that your responses will be recorded but reported only in aggregate with other responses.

Yes

No

About You

Faculty Rank

- Full Prof. Adjunct or Visiting Prof.
 Assc. Prof. Graduate Student
 Asst. Prof. Emeritus Prof.
 Lecturer Other (please describe)

Discipline _____

Teaching Experience (Please include years as teaching assistant, adjunct faculty member, teaching at another level of school, e.g., community college, high school, graduate school, etc.)

- No teaching experience Over 7 years
 1 – 2 years I am not an instructor or teacher
 3 – 6 years

Institution Name _____

OVER

Pre UDL Workshop Survey

About the Workshop

Prior to the UDL workshop, we would like to learn your opinions about the importance of different elements when designing a course. For the elements listed below, please think about a course you are currently teaching, or will teach in the coming term and for each element, please: 1. Indicate how the course is currently designed and implemented, and 2. Rate it in terms of importance to UDL.

	Course Design or Implementation			Importance to course design				
	No	Yes	NA	Strongly Agree 5	Tend to Agree 4	Neutral 3	Tend to Disagree 2	Strongly Disagree 1
a. Provide statement or information in my course syllabus that specifies campus based student support services, including disability support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Provide a comprehensive syllabus that clearly identifies all course requirements, and specifies course expectations and due dates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Offer multiple forms of contact information so students have varied ways to contact me with questions or concerns (telephone, email, office hours are listed.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Utilize multiple ways of teaching course content which incorporate different learning styles (e.g., visual/graphic, verbal/auditory)/	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Provide multiple ways of clearly identifying and explaining essential course concepts (e.g., highlighting, reinforcing or reviewing main ideas, lecture notes for salient points).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Ensure accessibility for all course content and materials (accessible websites, captioned videos, e-textbooks, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Provide examples and/or illustrations of all major course assignments and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Offer clear and specific feedback on assignments and encourage re-submission of assignments, as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Allow students to demonstrate what they have learned in more than one way or through a variety of means (e.g., oral presentation, written report, multiple choice exams).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Encourage the use of appropriated technologies to ensure that students can accurately express what they have learned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Provide clear guidelines and/or evaluation rubrics for all major course assignments and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OVER

Pre UDL Workshop Survey

During this workshop, you will have the opportunity to consider how to design one of your courses using UDL. What concerns, if any, do you have about implementing this plan?

What will make this workshop a 'total success' for you?

OVER