

### 1<sup>st</sup> Day of Class Post-Workshop Survey

This quick survey will help us better understand the impact of participating in the workshop regarding the 1<sup>st</sup> Day of Class. We will also use the results to assess the impact of conducting this and similar kinds of workshops in the future. The surveys are anonymous, so please be candid in your responses – your frankness can only help us improve the workshop.

#### Survey Consent

The following questionnaire is a part of our efforts to evaluate the program in which you have recently participated. This program is a partner with the ELIXR research program, which is funded by the Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE). The ELIXR program goal is to improve the effectiveness of faculty development programs through application of digital stories of exemplary teaching and the adoption of innovative teaching practices.

All of the information you provide us will be anonymous and our use of the data for research purposes will be limited to aggregated results. Our Institutional Research Board has approved the collection of these data for research purposes.

When you provide us with information on the Evaluation Forms, your responses will be included in this research; you may, of course, choose to not complete the Evaluation Forms and thus be removed from any applications of the resulting data for research purposes.

Please indicate your willingness to participate in this study below. Selecting 'yes' means you will allow your responses to be used in the evaluation of this program and that you understand that your responses will be recorded but reported only in aggregate with other responses.

Yes

No

#### About You

##### Faculty Rank

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> Full Prof.  | <input type="checkbox"/> Adjunct or Visiting Prof. |
| <input type="checkbox"/> Assc. Prof. | <input type="checkbox"/> Graduate Student          |
| <input type="checkbox"/> Asst. Prof. | <input type="checkbox"/> Emeritus Prof.            |
| <input type="checkbox"/> Lecturer    | <input type="checkbox"/> Other                     |

Discipline \_\_\_\_\_

Teaching Experience (Please include years as teaching assistant, adjunct faculty member, teaching at another level of school, e.g., community college, high school, graduate school, etc.)

- |   |  |
|---|--|
| <input type="checkbox"/> No teaching experience | <input type="checkbox"/> Over 7 years                      |
| <input type="checkbox"/> 1 – 2 years            | <input type="checkbox"/> I am not an Instructor or Teacher |
| <input type="checkbox"/> 3 – 6 years            |  |

Institution Name \_\_\_\_\_

(OVER)

### Implementing Your Plan for the 1<sup>st</sup> Day of Class

With regards to the following goals for the 1<sup>st</sup> day of class, please indicate if you included an activity or action to accomplish the goal in the 1<sup>st</sup> class session, then rate the likelihood that you will continue to do so in future course or courses.

	Included in 1 <sup>st</sup> Class Session			Likelihood of Including in Future Course(s)				
	No	Yes	NA	Not at all likely	Likely	Very Likely	Extremely Likely	NA
a. Motivate students to encourage their interest in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Communicate my academic expectations regarding for example, academic honesty, rigor, critical thinking, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Communicate my social expectations regarding for example, attendance, participation in class discussions, respect for one another, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Determine the students' prior experience or understanding of course related concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Get acquainted with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Share my philosophy of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Explain course requirements, including: course materials, technology requirements, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Do something attention getting to pique students' interest in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Share learning outcomes for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Provide a course syllabus (or refer to online version at course Website.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Provide a course timeline or outline (or refer to online version at course Website.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Frame the course in relation to other requirements in a major, or to a general education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Model my own expectations, e.g., start and finish on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Introduce course tools, e.g., learning management system, computer courseware specific to course, web resources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Create a comfortable learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a result of including the activity(ies) or action(s) described above, what changes (if any) did you observe in your students' learning, opinions towards the course, motivation, etc. (to the course in general)?

What problems or challenges, if any, did you encounter that made implementing your 1<sup>st</sup> Day of Class plan difficult?

What activity, resources or experiences from the 1<sup>st</sup> Day of Class workshop did you find especially helpful or useful? Why?

Thank you for taking the time to complete this form and reflect on your teaching approaches.