Post UDL Workshop Survey

This quick survey will help us better understand the impact of participating in the Universal Design for Learning (UDL) workshop. We will also use the results to assess the impact of conducting this and similar kinds of workshops in the future. The surveys are anonymous, so please be candid in your responses – your frankness can help us improve the workshop.

Survey Consent

The following questionnaire is a part of our efforts to evaluate the program in which you have recently participated. This program is a partner with the ELIXR research program, which is funded by the Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE). The ELIXR program goal is to improve the effectiveness of faculty development programs through application of digital stories of exemplary teaching and the adoption of innovative teaching practices.

All of the information you provide us will be anonymous and our use of the data for research purposes will be limited to aggregated results. Our Institutional Research Board has approved the collection of these data for research purposes.

When you provide us with information on the Evaluation Forms, your responses will be included in this research; you may, of course, choose to not complete the Evaluation Forms and thus be removed from any applications of the resulting data for research purposes.

Please indicate your willingness to participate in this study below. Selecting 'yes' means you will allow your responses to be used in the evaluation of this program and that you understand that your responses will be recorded but reported only in aggregate with other responses.

❑ Yes

❑ No

About You

Faculty Rank

❑ Full Prof.   ❑ Adjunct or Visiting Prof.

❑ Assc. Prof.   ❑ Graduate Student

❑ Asst. Prof.   ❑ Emeritus Prof.

❑ Lecturer   ❑ Other

Discipline _____

Teaching Experience (Please include years as teaching assistant, adjunct faculty member, teaching at another level of school, e.g., community college, high school, graduate school, etc.)

❑ No teaching experience   ❑ Over 7 years

❑ 1 – 2 years   ❑ I am not an Instructor or Teacher

❑ 3 – 6 years

Institution Name _____

(OVER)

Implementing UDL in Your Class

With regards to the following goals for Universal Design for learning, please indicate if you included an activity or action to accomplish one of the following UDL goals, then rate the likelihood that you will continue to do so in future course or courses.

	Course Design or Implementation			Importance to course design				
	No	Yes	NA	Strongly Agree 5	Tend to Agree 4	Neutral 3	Tend to Disagree 2	Strongly Disagree 1
a. Provide statement or information in my course syllabus that specifies campus based student support services, including disability support services.	○	○	○	○	○	○	○	○
b. Provide a comprehensive syllabus that clearly identifies all course requirements, and specifies course expectations and due dates.	○	○	○	○	○	○	○	○
c. Offer multiple forms of contact information so students have varied ways to contact me with questions or concerns (telephone, email, office hours are listed.)	○	○	○	○	○	○	○	○
d. Utilize multiple ways of teaching course content which incorporate different learning styles (e.g., visual/graphic, verbal/auditory)/	○	○	○	○	○	○	○	○
e. Provide multiple ways of clearly identifying and explaining essential course concepts (e.g., highlighting, reinforcing or reviewing main ideas, lecture notes for salient points).	○	○	○	○	○	○	○	○
f. Ensure accessibility for all course content and materials (accessible websites, captioned videos, e-textbooks, etc.).	○	○	○	○	○	○	○	○
g. Provide examples and/or illustrations of all major course assignments and activities.	○	○	○	○	○	○	○	○
h. Offer clear and specific feedback on assignments and encourage re-submission of assignments, as appropriate.	○	○	○	○	○	○	○	○
i. Allow students to demonstrate what they have learned in more than one way or through a variety of means (e.g., oral presentation, written report, multiple choice exams).	○	○	○	○	○	○	○	○
j. Encourage the use of appropriated technologies to ensure that students can accurately express what they have learned in class.	○	○	○	○	○	○	○	○
k. Provide clear guidelines and/or evaluation rubrics for all major course assignments and activities.	○	○	○	○	○	○	○	○

OVER

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As a result of including the activity(ies) or action(s) described above, what changes (if any) did you observe in your students' learning, opinions towards the course, motivation, etc. (to the course in general)?

What problems of challenges, if any, did you encounter that made implementing UDL in your course or courses?

What activity, resources or experiences from the UDL workshop did you find especially helpful or useful? Why?